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REPORT

OF THE

SELECTMEN,

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF ATKINSON, N. H.,

FOR THE YEAR ENDING MARCH 1 1867.

ESSEX BANNER PRESS.

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REPORT

SELECTMEN

SUPERINTENDING SCHOOL COMMITTEE

TOWN OF ATKINSON, N. H.

FOR THE YEAR ENDING MARCH 1, 1911

ATKINSON, N. H.

R E P O R T

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REPORT.

Receipts.

Assessed State, County, Town and School Taxes.	\$2877 04
Non-Resident Highway Tax,	91 97
Dog Tax,	18 00
Literary Fund,	15 00
Savings Bank Tax,	9 05
Received from Treasurer of 1865,	525 79
from State Railroad Tax,	121 78
from Town of Rochester,	30 00
from Town of Hampstead,	17 13
by note to Ambrose D. Aldrich,	200 00
by note to David Whittaker,	500 00
by note to Joshua F. Noyes,	250 00
by note to Daniel Taylor,	500 00
by note to Joshua F. Noyes,	200 00
by note to John Whittaker,	200 00
by note to Joab Heath,	200 00
by note to Samuel B. Mason,	700 00
by note to David Whittaker,	200 00
by note to Samuel B. Mason,	1,000 00
by note to Joshua F. Noyes,	400 00
	\$8,055 76

Expenditures.

To State Treasurer,	1,395 00
County Treasurer,	420 76
School Tax,	387 00
	2,202 76

PAUPERS.

To support of James Roberts,	76 61	
“ Mary P. Noyes and family,	60 85	
“ Ruth B. Hinds,	30 00	
“ Clara J. Follansbee,	17 13	
“ Transient Poor,	75	
		185 34

SNOW BILLS.

To Charles B. Sargent,	15 06	
Alfred B. Little,	29 24	
Isaac B. Hovey,	9 61	
Greenleaf Clarke,	42 12	
George P. Dow,	23 25	
Joseph Grover,	21 78	
William R. Little,	37 68	
John Wilson,	12 25	
James Conley,	12 56	
William B. Merrill,	34 26	
John Pettengill,	15 31	
		253 12
To Non-Resident Highway Receipts,		62 54

SUNDRIES.

To George Wright, repairs of Hearse,	3 40	
Joseph Grover, expenses taking deposition of David B. Hines,	2 00	
E. H. Safford, Printing,	16 00	
E. N. Greenough, Stamps and Stationery,	4 00	
expense to Concord twice,	13 25	
Franklin Gilbert, ringing bell,	12 50	
Charles B. Sargent, expense to Rochester and Tamworth,	19 20	
Gideon W. Conley, School Tax,	1 58	
		71 93

NOTES AND INTEREST.

To Isaiah Bailey, note and interest,	875 98
Samuel Smith, note and interest,	311 06

RECEIPTS AND EXPENDITURES.

To Enoch Bassett, note and interest,	124 51	
“ “ note and interest,	332 47	
“ “ note and interest,	216 20	
“ “ note and interest,	217 25	
George W. Heath, note and interest,	318 25	
James G. Bassett, note and interest,	224 36	
James G. Bassett, note and interest,	562 54	
Daniel Taylor, note and interest,	515 58	
Nathan Johnson, note and interest,	338 59	
Heirs of John Ames, note and interest,	114 55	
Isaac & Charles Stevens, note and interest,	359 40	
Joab Heath, interest,	30 00	
North Parish, Haverhill, interest,	49 85	
Ambrose D. Aldrich, interest,	9 00	
Samuel B. Mason, interest,	5 00	
Samuel Thompson, interest,	61 84	
		4,666 42

REPAIRS OF BRIDGES,

To William Noyes,	14 10	
Isaac S. Noyes,	1 25	
		15 35

ABATEMENT OF TAXES.

Taxes of 1865, Nathaniel Clarke,	6 92	
1865, Joseph Whittaker,	1 54	
1865, Benjamin K. Poor,	1 73	
1865, David W. Little,	4 68	
		14 87

TOWN OFFICERS.

To Jesse Page, Superintending School Com.,	12 00	
S. Burley Mason, Town Clerk,	12 20	
Daniel Knight, Treasurer,	15 00	
Daniel Knight, Collector,	37 00	
Edward N. Greenough, Selectman,	24 50	

Joseph Grover, Selectman,	15 00	
Charles B. Sargent, "	17 60	
		133 30

Recapitulation.

Receipts, sum total,		8055 76
Expenditures,	7605 63	
In hands of Collector,	340 13	
Cash in hands of Treasurer,	110 00	
		8,055 76

State of Town Finances, March 1, 1867.

NOTES PAYABLE.

Eliza Plummer,	Note and Interest,	134 14
William Brickett,	" " "	433 32
Horace Bailey,	" " "	605 50
Thomas N. Chase,	" " "	726 51
David Whittaker,	" " "	847 59
Samuel Davis,	" " "	240 66
Enoch Bassett,	" " "	1,164 04
William R. Little,	" " "	1,161 30
" " "	" " "	115 92
David Whittaker,	" " "	227 49
" " "	" " "	526 58
" " "	" " "	206 73
North Parish, Haverhill,	Note and Interest,	856 48
Samuel Thompson,	" " "	503 25
John Whittaker,	" " "	786 17
" " "	" " "	209 00
Joseph Noyes,	" " "	331 06
" " "	" " "	212 13
" " "	" " "	379 49
Ruth Whittaker,	" " "	549 61
Joab Heath,	" " "	518 56
" " "	" " "	209 00
Ambrose D. Aldrich,	" " "	153 50

RECEIPTS AND EXPENDITURES.

7

Richard Greenough,	Note and Interest,	217 05
Edward N. Greenough,	" " "	106 07
M. D. Greenough,	" " "	106 07
Ambrose D. Aldrich,	" " "	211 15
Joshua F. Noyes,	" " "	263 75
" " "	" " "	210 00
" " "	" " "	303 25
" " "	" " "	101 08
Samuel B. Mason,	" " "	723 53
" " "	" " "	1,025 33
Joshua Richards,	" " "	212 56
		14,577 87

DUE THE TOWN.

Balance in hands of Collector of 1866,	340 13	
Cash in hands of Treasurer,	110 00	
Due from the United States,	1428 00	
		1,878 13
Balance against the Town,		12,699 74

EDWARD N. GREENOUGH, } SELECTMEN
JOSEPH GROVER, } OF
CHARLES B. SARGENT, } ATKINSON.

Upon examination of the foregoing accounts as presented to us by the Selectmen, we find them correctly cast and satisfactory vouchers corresponding with the same.

ISAAC R. HOVEY, }
GREENLEAF CLARK, } AUDITORS.
JOSEPH B. COGSWELL, }

SCHOOL REPORT.

DISTRICT No. 1.

JONATHAN L. MERRICK,—PRUDENTIAL COMMITTEE.

This school was taught fourteen weeks, by Miss ISABELLA MOULTON; she had sixteen scholars, whom she labored to improve with commendable care. It was her first effort at teaching; she acquired a confidence and experience which will be valuable in another attempt.

DISTRICT No. 2.

BENJAMIN H. STEELE,—PRUDENTIAL COMMITTEE.

This school was taught by Miss MARY A. GORDON thirteen and a half weeks. She had eighteen scholars; she brought to the task, a competent education and experience, and secured success.

DISTRICT No. 3.

AMOS H. NOYES,—PRUDENTIAL COMMITTEE.

The first term of this school was taught by Miss ABBIE A. JOHNSON eleven weeks, with eighteen scholars. It was her first effort at teaching, she entered upon her task, feeling deeply her responsibility, and gave to it her best energies; she had the co-operation of the parents and friends, and their approbation was her great reward.

The second term was taught by Miss MARY E. NOYES seven weeks, and with eight scholars, with good success. Her experience and qualifications fitted her to profit a much larger school, but its location renders it impracticable for more to attend.

DISTRICT No. 4.

S. G. CHANDLER,—PRUDENTIAL COMMITTEE.

The first term of this school, of five weeks, was taught by Miss ELLA F. KIMBALL, with thirteen scholars,. The second term, of eleven weeks, by Miss HARRIETE E. NOYES, with eighteen scholars, five from another town.

Both of these young ladies had no previous experience in teaching, but their experience and success will fit them better for future efforts.

DISTRICT No. 5.

JOHN LITTLE,—PRUDENTIAL COMMITTEE.

The school in this district, of fourteen weeks, was composed of scholars from the fifth and sixth districts, numbering thirty-five. It was taught by Miss SARAH E. IRVING, who brought to her task experience, and many qualifications to interest and mould, and control scholars, somewhat heterogeneous in their habits and character. The closing exercises, compared with the first showed that her skill and resolution had not been in vain.

DISTRICT No. 6.

S. N. SHANNON,—PRUDENTIAL COMMITTEE.

The school in this district, like the former, was composed of scholars from the sixth and fifth districts, and numbered twenty-four. It continued eleven and a half weeks, and was taught by Miss ELLEN L. KIMBALL. Miss KIMBALL has had some experience in teaching, and labored earnestly for the improvement of her scholars. The closing exercises were on a day of severe rain which prevented many from being present, but from appearances then and before we should judge she had fair success.

GENERAL REMARKS.

The remarks of last year on school houses, ventilation, shade trees and grounds, apply this year with equal propriety. We would add a few remarks on the selection of teachers.

Time and money necessarily expended in obtaining the best teacher for the place, are economy and wisdom. A short bad school is better than a long bad school, and no school is better than either. If you want your horse shod well, you are careful whom you employ, and when you find the right man you continue to employ him. Is it of less importance who educates your children? There is no one thing that will qualify a teacher for her office, she must have a combination. In the first place a teacher should have an irreproachable moral character; secondly, she should have a complete education, to teach even the rudiments of language correctly; thirdly, she should love children and be able to communicate her ideas clearly; fourthly, she should have ability to govern; fifthly, she should have a high toned moral sentiment, refinement of manners, and accuracy of speech. In all human intercourse every element of character is an educator. Children are great imitators, and are very apt to copy faults. Eccentricity, vulgarity, looseness of speech or manners, will neutralise all other qualifications of a teacher, and should be a bar to her being employed.

There are two great departments in education, and they should act in harmony; the family and the school. The best school may be ruined by evil influences from the family. Children are advertising mediums from the parents. The teacher can readily infer the character of one or both of the parents, from the conduct of the children. Some children are docile, modest and respectful; they are rightly trained at home; they obey and love their parents; they make no trouble at school; they are respectful everywhere, and are respected.

Others are rude, disrespectful, insolent, conceited and self-willed. They make much trouble, consume much time of the teacher and school, and hinder its advancement. Parents should be careful how they speak against the teacher and school in the presence of their children. It makes them impertinent and disobedient, injures the school, and not only this, but ruins the children. Pa-

ents should teach their children to respect and obey their teacher, and they will be more likely to respect and obey them.

A father took the part of a child that was corrected by the teacher; the boy shortly after clinched his father as he attempted to correct him, and handled him roughly. It was the fruit of the seed. The teacher may be unreasonable in his demands and punishments, and there is a proper course to pursue; but it is not in rebellion or secession. We believe in preserving the Union, and maintaining the laws. Let the scholars understand that the teacher's authority is not to be respected, and the school soon becomes confused, and the sooner closed the better. If the two departments of education, the family and the school, had acted in concert, and done their duty throughout our land, rebellion and secession, with all its attendant miseries and evils would never have come to light. Let parents remember that our enormous national debt, and the unmeasured blood that has been shed, and the untold agony that has been endured, is but the price we have had to pay for deficient family government, and ill conducted schools, or no school at all. Let parents and teachers cheerfully unite in doing their duty to the rising generation, and our country will stand, and prosperity and peace, intelligence and righteousness will become the stability of our times.

All which is respectfully submitted.

JESSE PAGE,

SUPERINTENDING SCHOOL COMMITTEE.

Atkinson, N. H., Feb. 28, 1867.

